

## Goals \& Objectives

Goal: Students will use their knowledge of statistics to compute mean, median, mode, and standard deviation using the colors of M\&M's in 10 bags.

Objectives: Given 10 bags of M\&M's, students will count the colors in each bag and compute the mean, median, mode, and standard deviation.


## Standards

CCSS.MATH.CONTENT.6.SP.B.5- Summarize numerical data sets in relation to their context, such as by:

CCSS.MATH.CONTENT.6.SP.B.5.A- Reporting the number of observations.
CCSS.MATH.CONTENT.6.SP.B.5.C- Giving quantitative measures of center (median and/or mean) and variability (interquartile range and/or mean absolute deviation), as well as describing any overall pattern and any striking deviations from the overall pattern with reference to the context in which the data were gathered.

## Materials

II. Calculator

II 10 bags of M\&M's!
(m) Worksheet

II iPad/Computer/Laptop to access Google Slides


## MEM's!

According to Mars Chocolate North America, their color blends were selected by conducting consumer preference tests, which indicate the assortment of colors that pleased the greatest number of people and created the most attractive overall effect.

On average, the mix of colors for M\&M'S milk chocolate is:
24\% blue, 20\% orange, 16\% green, $14 \%$ yellow, $13 \%$ red, and $13 \%$ brown.

Let's calculate the frequencies of each color, the mean, median, and mode, and the standard deviation of 10 bags of M\&M's.


## Make a prediction...

What do you think the outcome will be?
Will our bags of M\&M's be close to the average mix of colors?
Write your predictions down on your handout!

## Find a partner!

We will be working in groups of two and each group will get one bag of M\&M's.

The first thing we are going to do is count all of our M\&M's. We will write our total number in the "Total" box in Table 1 on your worksheet. Next, we are going to count each individual color and find the percentage of each color. Fill the table in accordingly. Table 1 is for your group's data only!



## Table 1 - Your Group's Data!

|  | Red | Blue | Green | Brown | Orange | Yellow | Total |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| \# of each <br> color | 10 | 11 | 9 | 11 | 11 | 5 | 57 |
| Percentage <br> of each <br> color | $18 \%$ | $19 \%$ | $16 \%$ | $19 \%$ | $19 \%$ | $9 \%$ | $100 \%$ |

## Table 2

For table 2, we are going to put all of our data together. Once everybody's data is in, you and your partner will calculate the mean, median, and mode for the entire class's data.

We will compare our answers once everyone is done!


## Table 2 - Class Data

|  | Group <br> $\mathbf{1}$ | Group <br> $\mathbf{2}$ | Group <br> $\mathbf{3}$ | Group <br> $\mathbf{4}$ | Group <br> $\mathbf{5}$ | Group <br> $\mathbf{6}$ | Group 7 | Group <br> $\mathbf{8}$ | Group <br> $\mathbf{9}$ | Group <br> $\mathbf{1 0}$ | Total | Mean | Median | Mode |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :--- | :--- | :--- | :--- |
| Blue | 11 | 11 | 14 | 9 | 11 | 9 | 10 | 12 | 13 | 11 | 111 | 11.1 | 11 | 11 |
| Brown | 11 | 6 | 7 | 11 | 4 | 12 | 14 | 4 | 7 | 7 | 83 | 8.3 | 7 | 7 |
| Green | 9 | 7 | 8 | 13 | 14 | 11 | 5 | 10 | 13 | 6 | 96 | 9.6 | 9 | 13 |
| Orange | 11 | 10 | 7 | 6 | 11 | 5 | 8 | 10 | 6 | 7 | 81 | 8.1 | 7 | N/A |
| Red | 10 | 13 | 11 | 10 | 8 | 9 | 10 | 6 | 9 | 16 | 102 | 10.2 | 10 | 10 |
| Yellow | 5 | 9 | 11 | 8 | 9 | 8 | 7 | 13 | 8 | 8 | 86 | 8.6 | 8 | 8 |
| Totals | 57 | 56 | 58 | 57 | 57 | 54 | 54 | 55 | 56 | 55 | 559 | 55.9 | 56 | 57 |

## Palculating Hass Data Percentages

\# of each color/total number of M\&M's (559)
Blue: 20\%
Brown: 15\%
Green: 17\%
Orange: 14\%
Red: 18\%
Yellow: 15\%

## Table 3 - Calculating Standard Deviation

Complete the following table using your data and the class data. $x_{i}$ represents your data while $\bar{x}$ is from the class average. Keep in mind, all of this data is based on the sample of all possible M\&Ms. You must show your work for standard deviation on your worksheet.

$$
\text { Standard Deviation s= } \sqrt{\frac{\sum(x-\bar{x})^{2}}{n-1}}
$$



## Table 3 - Calculating Standard Deviation

| Color | $\underset{\text { (Your group's data!) }}{X_{i}}$ | $\begin{gathered} \bar{x} \\ \text { (Class mean Table 2) } \end{gathered}$ | $x_{i}-\bar{x}$ | $\left(x_{i}-\bar{x}\right)^{2}$ | $\mathbf{s}=\sqrt{\frac{\sum(x-\bar{x})^{2}}{n-1}}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Blue n=111 |  | 11.1 |  |  |  |
| Brown n=83 |  | 8.3 |  |  |  |
| Green $\mathrm{n}=96$ |  | 9.6 |  |  |  |
| Orange n=81 |  | 8.1 |  |  |  |
| Red $\mathrm{n}=102$ |  | 10.2 |  |  |  |
| Yellow n=86 |  | 8.6 |  |  |  |

## Questions

Does your bag of M\&M's fit the standard that Mars Inc. has set for the distribution of M\&M colors?

Does the class data of M\&M's fit the standard that Mars Inc. has set for the distribution of M\&M colors?

In this case, what does the standard deviation tell us with respect to why your individual colors are different?

## Gredit

https://mrryman.weebly.com/uploads/3/0/5/6/30561563/lab_5_-_m_ms.pdf

